

Kindergarten Activities for Mrs. Nese, Title I Reading Specialist

April 6-17, 2020

Dear Parent/Guardian,

Please have your child do the activities listed below three times during the next two weeks. At this point, I am providing supplemental activities that do not need to be turned in. I realize how overwhelming all of this can be, and want to make things as simple as possible for you. If you would like additional materials, links, or activities, I encourage you to visit the RSD Literacy website at <https://sites.google.com/view/rsdliteracy/home>. I hope that you are doing well, and please feel free to reach out by emailing me at mnese@rsd.k12.pa.us. I truly miss all of my students. Please remember that we are all in this together! ☺

Mrs. Marti Nese

- **Phonemic Awareness (oral activities):** Syllable clapping- Have your child repeat each word back to you, clapping each syllable. They should be able to tell you how many syllables are in each word. They sometimes get confused between the number of sounds in a word and the number of syllables. Remind them that syllables are chunks in words that might have more than one sound.
animal (3), bird (1), acrobat (3), caterpillar (4), book (1), buffalo (3), rainbow (2), table (2), bumblebee (3), combination (4), carefully (3), bike (1), conversation (4), flamingo (3), stop (1), eagle (2)
Continue this with any words that you want to use!
- **Word Building:** Use letter cards to have children first read, then spell the words below. Your child can make the letter cards, or you can visit the RSD Literacy website for printable cards. Please do one lesson each of the three days.

Lesson 4**a, g, h, i, j, m, o, t**

Jim

jig

jog

hog

hot

jot

jog

jag

jam

Lesson 5**a, g, i, n, s, t, w**

wig

wag

sag

sat

sit

wit

win

tin

Lesson 6**a, f, i, n, t, w**

win

twin

tin

tan

fan

fin

win

wit

fit

- **Dictation:** After your child has read and spelled all of the words on the list, give them some sentences to write. Encourage a capital letter, correct punctuation, spacing between words, and correct spelling.

Sample Sentences:

Lesson 4- Will Jim jog with a hog?/ Look at the jam in the hot sun!

Lesson 5- Do you like the red wig?/ I will win the tin fan.

Lesson 6- Is Jim your twin?/ The wig will fit.